CBCS Curriculum – Ph.D., [History – Semester – I] 2017-18

Course Title: Research Methodology in History

Course Code: PHHS101CCT

Scheme of Instruction Scheme of Examination **Total Duration** 60 Hrs Maximum Score : 100 Periods/ Week : Internal Evaluation : 30 4 Credits 4 End Semester : 70 Instruction Mode **Exam Duration** : 3 Hrs Lecture

Course Objectives: To sensitise the students to the subject of history, its relevance and the

Methodology pursued for its teaching and research.

Course Outcomes: To write anything about the outcome, is premature since we are

Introducing the paper for the first time in Ph.D programme.

Introducing the paper for the first time in Ph.D programme.				
Unit	Course Content	Instruction		
		Hours		
I	History as a Subject A. History & Its Relevance B. Relation with Other Subjects C. Causation in History	15		
	Historical Methodology			
II	A. Primary & Secondary SourcesB. Authenticity of SourcesC. Interpretation of Facts	15		
	Principles & Types of Research			
III	 A. Principles & Objectives of Research B. Types of Research Theoretical Study Historical Study Empirical Study 	15		
	Reading the Historical Material through the Text			
IV	A. Arthasastra B. Rajatarangni C. Tarikh-i-Feroz Shahi D. Ain-i-Akbari E. Das Capital	15		
Examinatio	n and Evaluation Pattern:	L		
Text Books	and Reference:			

Course Title: Exploring Different Facets of Indian History

Course Code: PHHS102CCT

Scheme of Instruction Scheme of Examination

Total Duration 60 Hrs Maximum Score : 100 Periods/ Week 4 Internal Evaluation : 30 Credits 4 End Semester : 70 Instruction Mode : Lecture Exam Duration : 3 Hrs

Course Objectives: To familiarize the students to the existing and upcoming strands in Indian

History.

Course Outcomes: To write anything about the outcome, is premature since we are introducing

The paper for the first time in Ph.D programme.

Unit	Course Content	Instruction
		Hours
	India's Northern Neighbourhood	
	A. Regional Integration Theories	4.5
l	B. Silk Route Dynamics	15
	C. India, Afghanistan and Iran	
	D. India and Central Asia	
	Coinage, Currency & the Mints	
	A. Evolution of Currency System	4.5
II	B. Coins and Culture	15
	C. Coins and Economy	
	D. Typology & Mints	
	Evolution of Trade Mechanism	
Ш	A. Trade Theories	15
III	B. Trade Dynamics	15
	C. Internal Trade	
	D. External trade	
	Emerging Trends in Socio-Cultural & Economic	
	Profile	
IV	A. Religion	15
. •	B. Gender	13
	C. Cultural Pluralism	
	D. Globalization	
Examination	and Evaluation Pattern:	
ext Books ar	nd Reference:	
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Course Title: Sources of Indian History

Course Code: PHHS101DST

Scheme of Instruction Scheme of Examination

Total Duration 60 Hrs Maximum Score : 100 Periods/ Week : 4 Internal Evaluation : 30 Credits End Semester : 70 4 Instruction Mode : Lecture Exam Duration : 3 Hrs

Course Objectives: To familiarise the students to different sources used for the study of the

Indian History.

Course Outcomes: To write anything about the outcome, is premature since we are introducing

The paper for the first time in Ph.D programme.

	The paper for the first time in Ph.D programme.	
Unit	Course Content	Instruction
		Hours
	Introduction to Sources	
1	D. Sources at a Glance	15
'	E. Sources and History Writing	13
	F. Sources and Their Relevance	
	Ancient Indian Sources	
	D. Literary Sources	
	 Indian 	
	 Foreign 	
П	E. Non-Literary Sources	15
	 Archaeology 	
	• Epigraphy	
	Numismatics	
	 Sculpture 	
	Medieval Indian Sources	
	C. Persian Sources	
Ш	D. Arabic Sources	15
	E. European Sources	
	F. Regional Sources	
	Modern Indian Sources	
	F. Archival Records	
IV	G. Private Papers: Official and Non-official	15
IV	H. Newspapers and Periodicals	13
	I. Visit to Telangana State Archives & Research	
	Institute	
Examination a	and Evaluation Pattern:	
Text Books an	nd Reference:	
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Course Title: Historiography Course Code: PHHS102DST

Scheme of Instruction

Total Duration : 60 Hrs Maximum Score : 100

Periods/ Week : 4 Internal Evaluation : 30

Credits : 4 End Semester : 70

Instruction Mode : Lecture Exam Duration : 3 Hrs

Course Objectives: To sensitise the students to the Art of History writing.

Course Outcomes: To write anything about the outcome, is at the moment, difficult since it is

Our first course for first batch.

Unit	Course Content	Instruction
		Hours
	Origin & Growth of Historiography	
1	E. Greeks	15
-	F. Romans	
	G. Chinese	
	Medieval Historiography	
П	E. Christian Historiography	15
	F. Arab Historiography	
	G. Persian Historiography	
	Indian Historiography	
	A. Ancient	45
Ш	B. Medieval	15
	C. Colonial	
	D. Regional	
	Historical Approaches	
	A. Annales School	
IV	B. Nationalist School	15
	C. Marxist School	
	D. Subaltern School	
Examinati	on and Evaluation Pattern:	
Toyt Pool	s and Reference:	
TEXT BOOK	s and reference.	